

# Delaware Valley School District

ADMINISTRATIVE OFFICES  
236 ROUTE 6 & 209  
MILFORD, P.A. 18337

Margaret M. Schaffer, Ph.D.  
Assistant Superintendent  
Title I & Pre K Counts Coordinator

(570) 296-1827  
fax (570) 296-3172

Dear Parent/Guardian,

January 2021

To attend the Pre K program in the Delaware Valley School District, children must be four years old on or before September 1, 2021. There are **NO** exceptions.

**Please fill out the attached Pre K Counts application and submit it with the following proof of income:** 2020 IRS income tax return (only the pages showing your number of dependents and gross taxable income) or 2020 W2s. To be eligible for this program, you must meet the 2021 federal income guidelines listed on the back of this letter. **The application must be filled out completely and returned to the address listed above with the supporting documentation by April 1, 2021.**

Qualifying students will be screened for preschool in the following areas: gross motor skills, fine motor skills, concept development and language development. **PLEASE BE ADVISED, THE FOLLOWING WILL NEED TO BE SUBMITTED AT THE SCREENING IF YOU ARE ELIGIBLE FOR THE PRE K PROGRAM:**

An **ORIGINAL** birth certificate from the state in which your child was born with the official seal affixed to the birth certificate (Photocopies will **NOT** be accepted), their **ORIGINAL** social security card and your child's immunization record.

**\*The following properly spaced immunizations are required for entrance into the Pre K Program:** Hib - 4 doses, Pneumococcal - 4 doses, Hepatitis A - 2 doses, Hepatitis B - 3 doses, Diphtheria, Tetanus, Pertussis – 4 doses, Inactivated Poliovirus – 3 doses, Measles, Mumps, Rubella (MMR) – 1 dose after first birthday, and Varicella – 1 dose after first birthday. The influenza immunization is required during the upcoming influenza season.

**TWO** forms of proof of residency within the service boundary of the Delaware Valley School District are required. They are as follows:

1. Tax bill, mortgage statement, lease or landlord affidavit. This must indicate the location of the domicile.
2. Photo ID of the parent(s): Pennsylvania driver's license or a state issued photo ID indicating the address corresponding to the address on the first proof of residency.

\*If the child resides with a grandparent or relative, guardianship papers are required.

Please secure the proper documentation prior to the screening. We **WILL NOT** hold a spot in the Pre-K program for your child if you do not provide the proper documentation at the screening.

Thank you for your interest in the Delaware Valley School District Pre K program. If you have any questions, you may contact my office at (570) 296-1827.

Sincerely,

*Dr. Margaret M. Schaffer*

Margaret M. Schaffer, Ph.D.  
Assistant Superintendent  
Title I & Pre-K Counts Coordinator

**Income Guidelines  
2021 Federal Poverty Levels**

<b>Household Size</b>	<b>100%</b>	<b>300% *Maximum annual salary to qualify for the Pre K Counts program.</b>
<b>1</b>	<b>\$12,760</b>	<b>\$38,280</b>
<b>2</b>	<b>\$17,240</b>	<b>\$51,720</b>
<b>3</b>	<b>\$21,720</b>	<b>\$65,160</b>
<b>4</b>	<b>\$26,200</b>	<b>\$78,600</b>
<b>5</b>	<b>\$30,680</b>	<b>\$92,040</b>
<b>6</b>	<b>\$35,160</b>	<b>\$105,480</b>
<b>7</b>	<b>\$39,640</b>	<b>\$118,920</b>
<b>8</b>	<b>\$44,120</b>	<b>\$132,360</b>

# 2021-2022 Delaware Valley School District

## PA Pre-K Counts Application

(This information is confidential to the PA Pre-K Counts program)

<b>Last Name (Child)</b>	<b>First Name (Child)</b>	<b>Middle Initial</b>
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<b>Street Address</b>	<b>County</b>	
<b>City</b>	<b>State</b> PA	<b>Zip Code</b>
<b>School District of Residence:</b> Delaware Valley School District		
<b>Campus that serves your residence</b> (please circle one):		
Dingman-Delaware Primary	Shohola Elementary	Delaware Valley Elementary
<b>Home Phone</b>	<b>Work Phone</b>	<b>Email Address</b>

Child's Date of Birth  ____/____/____	Child's Social Security Number  ____/____/____	<input type="checkbox"/> Male <input type="checkbox"/> Female
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<b>Ethnicity (optional)</b> <input type="checkbox"/> Hispanic <input type="checkbox"/> Non-Hispanic <input type="checkbox"/> Not Applicable	<b>Primary Language</b> <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other _____ <div style="text-align: center; font-size: small;">(please specify)</div>
<b>Race (optional)</b> <input type="checkbox"/> Black or African American <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific <input type="checkbox"/> Not Applicable	<input type="checkbox"/> American Indian or Alaskan <input type="checkbox"/> White <input type="checkbox"/> Other

<b>Last Name (Parent or Legal Guardian):</b>	<b>First Name (Parent or Legal Guardian):</b>	<b>Gender:</b>
<b>Bate of Birth</b> ____/____/____		<input type="checkbox"/> Male <input type="checkbox"/> Female

<b>Relationship to Child</b> <input type="checkbox"/> Father <input type="checkbox"/> Mother <input type="checkbox"/> Guardian <input type="checkbox"/> Other _____	<b>(Select)</b> <input type="checkbox"/> Biological <input type="checkbox"/> Foster <input type="checkbox"/> Adoptive <input type="checkbox"/> Other _____
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**Role to child:**

- Primary Guardian  Legal Guardian  
 Secondary Guardian  Other \_\_\_\_\_

**What is the highest education level of Parent or Legal Guardian? (check only one).**

- Up to 8<sup>th</sup> Grade  9<sup>th</sup> to 11<sup>th</sup> Grade  High School Diploma  
 GED  Vocational or Technical Program after high school  
 Some College  Associate's Degree  Bachelor's Degree  
 Graduate/Professional School  Unknown

**What is the highest education level of the birth mother (if not already listed)**

- Up to 8<sup>th</sup> Grade  9<sup>th</sup> to 11<sup>th</sup> Grade  High School Diploma  
 GED  Vocational or Technical Program after high school  
 Some College  Associate's Degree  Bachelor's Degree  
 Graduate/Professional School  Unknown

**What is the employee status of the Parent/Guardian? (Select all that apply)**

- Full Time (30 hours/week and over)  Student Full Time  
 Part Time (Fewer than 30 hours a week)  Student Part Time  
 More than one Part-Time Job  No Employment  
 Seasonal

**Other Child Eligibility Risk Factor Criterion (Must check all that apply):**

<input type="checkbox"/>	<b>Behavioral Supports:</b> A child who was referred to PA Pre-K Counts from an appropriately credentialed health or mental health practitioner who is not employed by the PA Pre-K Counts program; a child who is receiving mental health treatment. Additional verification beyond the interview is required.
<input type="checkbox"/>	<b>Child Protective Services:</b> A child who is a foster child, a kinship care child or receiving Children and Youth services.
<input type="checkbox"/>	<b>Education Level of Guardian:</b> Does not have high school diploma or GED or post-secondary degree.
<input type="checkbox"/>	<b>English Language Learner:</b> A child whose first language is not English and who is in the process of learning English is considered an English Language Learner.
<input type="checkbox"/>	<b>Individualized Education Plan (IEP):</b> A child who is currently enrolled in the Preschool Early Intervention program with an active IEP. Verification would be a copy of the IEP or other source of documentation from the parent or Early Intervention provider.
<input type="checkbox"/>	<b>Incarcerated Parent:</b> A child for whom one of the child's parents is currently in prison.
<input type="checkbox"/>	<b>Homeless:</b> A child who lacks a fixed, regular, and adequate nighttime residence due to one of the following: A. Children who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, or camping grounds due to lack of alternate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; B. Children who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; C. Children who are living in cars, parks, public places, abandoned buildings, substandard housing, bus or train stations, or similar settings.
<input type="checkbox"/>	<b>Migrant (Non-Immigrant)/Seasonal Student:</b> A migrant child has moved from one school district to another in order to accompany or to join a migrant parent or guardian, who is a migratory worker or migratory fisher, within the preceding 36 months, in order to obtain temporary or seasonal employment in qualifying agricultural or fishing work including agri-related businesses such as meat or vegetable processing, working in nurseries such as Christmas and evergreen trees farming.
<input type="checkbox"/>	<b>Teen Mother:</b> A child whose mother was under the age of 18 when the child was born.

To the best of my knowledge, the information provided is accurate. I understand that I may be asked to verify or substantiate information provided.

\_\_\_\_\_  
Parent/Guardian (Signature)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Name (Print Name)

\_\_\_\_\_  
FOR INTERNAL USE ONLY

Household (Family) Size								
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> _____

Actual Annual Verified Gross Household (Family) Income: \$ \_\_\_\_\_

*(Attach copies of documents used to verify income prior to enrollment)*

- Family income is at or below 300% of federal poverty level (required risk factor). Consider all sources of income. See **Federal Poverty Level Guidelines** relative to family size (must be verified prior to enrollment).

\_\_\_\_\_  
Staff Verifying Income and Risk Factors (Signature)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Staff Verifying Income and Risk Factors (Print Name)

**Delaware Valley School District  
Student Information Form for Preschool**

Student's Name: \_\_\_\_\_

**PLEASE ANSWER THE FOLLOWING:**

Has the student ever been enrolled in DVSD before? \_\_\_\_\_ If yes, what school? \_\_\_\_\_

Total number of children \_\_\_\_\_ List names and ages of the other children \_\_\_\_\_

\_\_\_\_\_

Does your child have the opportunity to play with children his/her own age? \_\_\_\_\_

How does your child relate (shy, outgoing, etc.) to the following: Friends: \_\_\_\_\_

Siblings: \_\_\_\_\_ Adults: \_\_\_\_\_ Baby Sitter: \_\_\_\_\_

Is your child able to dress himself/herself? \_\_\_\_\_ Comments \_\_\_\_\_

\_\_\_\_\_

What responsibilities does your child have at home? \_\_\_\_\_

\_\_\_\_\_

Which hand is used for Eating? \_\_\_\_\_ Holding Pencil? \_\_\_\_\_ Playing? \_\_\_\_\_

At home does your child use: Crayons \_\_\_\_\_ Scissors \_\_\_\_\_ Paste \_\_\_\_\_ Clay \_\_\_\_\_ Blocks \_\_\_\_\_

What time does your child go to bed at night? \_\_\_\_\_ Does he/she still take naps? \_\_\_\_\_

Is there any home/neighborhood problem or situation which might affect your child at school?

\_\_\_\_\_

\_\_\_\_\_

Do you read to your child? \_\_\_\_\_ How Often? \_\_\_\_\_

Does your child listen to and carry out directions? \_\_\_\_\_

Is your child currently taking any medications? \_\_\_\_\_ If yes, what kind? \_\_\_\_\_

\_\_\_\_\_

If your child has strong fears, such as thunder or dark places, please list? \_\_\_\_\_

\_\_\_\_\_

Does your child attend CDD? (Center for Developmental Disabilities) Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, please explain why. \_\_\_\_\_

\_\_\_\_\_

Is there any additional information you can give about your child which could help us make this preschool year a successful one?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_